

College of Human Services



- 119** *Purpose*
- 119** *Baccalaureate Degree Programs*
- 119** *Master's Degree Programs*
- 119** *Special Grading Options*
- 120** *Department of Communication Studies*
- 122** *Postbaccalaureate Certificate in
Communication and Human Relations*
- 124** *Master of Arts Degree
in Communication Studies*
- 126** *Department of Criminal Justice
and Criminology*
- 128** *Master of Arts Degree in
Criminal Justice*
- 129** *Gerontology Program*
- 131** *Nursing*
- 132** *Department of Recreation
and Tourism Management*
- 135** *Department of Social Work*
- 138** *Master of Social Work Degree*
- 140** *Prelaw Minor*
- 141** *Human Services Course Descriptions*

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Location:
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(602) 543-6600

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www.west.asu.edu/chs/

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Purpose

The College of Human Services serves students and our community by combining forward-reaching education with world-class faculty who interact with private and public sectors to stimulate positive change in varied social settings. The College focuses on expanding research and influence in areas of violence prevention, lifelong learning, quality of life issues, communication assessment, and advocacy and leadership effectiveness.

The College of Human Services offers eight degree programs:

BA, BS	Communication Studies
BS	Criminal Justice and Criminology
BS	Recreation and Tourism Management
BSW	Social Work
MA	Communication Studies
MA	Criminal Justice
MSW	Social Work

In addition, West campus students can secure a degree in Nursing (BSN) by taking courses “hosted” by Human Services but administered by the ASU College of Nursing. The College of Human Services offers a multidisciplinary Certificate in Gerontology and a Postbaccalaureate Certificate in Communication and Human Relations. Students can also acquire minors in Communication Studies, Public Relations and Strategic Communications, Gerontology, Prelaw, Special Events Management, and Tourism Management. Students should consult the College of Human Services web pages for additional information at www.west.asu.edu/chs/.

Baccalaureate degree programs

Admission. Admission to programs in Communication Studies, Criminal Justice and Criminology, Recreation and Tourism

Management, or Social Work requires a minimum cumulative GPA of 2.00, and whatever additional requirements the respective programs impose.

Transfer students. Any person applying for admission or transfer to the Communication Studies or Criminal Justice and Criminology programs is admitted as a major of that program. A student applying for admission to the Social Work or Recreation and Tourism Management programs must meet the requirements identified in the respective academic program sections that follow.

Degree requirements. Students seeking a baccalaureate in a Human Services major must successfully complete 120 semester hours of college course work, fulfill all university degree requirements, and complete the specific requirements of the degree program. Specific degree requirements are explained under the respective academic program sections that follow.

Master's degree programs

Information regarding university requirements, including admission policies and procedures are explained within the “Graduate Studies” section of this catalog. Specific degree requirements are explained under the respective academic program sections that follow.

Special grading options

The College of Human Services grades some courses, internships, field experiences, and individualized instruction on a satisfactory/fail basis. Students who successfully complete these experiences receive a “Y” grade. Such grades are acceptable for meeting program requirements, but these grades are not computed in the GPA.

The Department of Communication Studies offers Bachelor of Arts and Bachelor of Science Degrees in Communication Studies, undergraduate Minors in Communication Studies and Public Relations and Strategic

Communication, the Master of Arts Degree in Communication Studies, and a Postbaccalaureate Certificate in Communication and Human Relations.

Bachelor of Arts and Bachelor of Science Degrees in Communication Studies

Nature of program

The Department of Communication Studies prepares students to enter the global age with competencies necessary to become active participants in democratic life. Because few phenomena are as central to society as communication, students in our program have the opportunity to achieve critical understanding of their increasingly international, multicultural, gendered worlds. Using scientific, interpretive, rhetorical, and critical research approaches, graduates learn to produce, analyze, and critique social and cultural information created by the practices of communication. Understanding communication's centrality in human experience brings a rich variety of material into the student's view. Contexts for studying communication include diversity, media, public influence, critical/rhetorical inquiry, personal relationships, and social organizations.

Career outlook

Our academic and scholarly focus on the criticism of communicative practices across various conditions prepares students well for a multitude of vocations in an increasingly complex world. Conceptualizing the world as one overflowing with meanings related to diverse social groups, identities, and relation-

ships, students of communication are able to think critically about how meaning is made, how meaning can be made to change, and how communication fosters democratic ideals for the workplace and the world. Thus, the successful graduate will be able to work productively with other people, assimilate, organize, and analyze information, solve problems, make effective presentations, and show potential for leadership. The program prepares students for advanced education, advancement toward careers in teaching, counseling, law, and medicine, and various careers and professions, including:

- training and development
- public relations
- public administration
- public office
- public advocacy
- speech writer
- lobbyist
- research
- advertising
- mediation
- customer relations
- human resources
- health and human services
- international service
- fund-raising
- the ministry

Admission requirements

A minimum GPA of 2.00 is required for entrance into the major and for enrollment in all upper division courses.

Major requirements

Of the minimum required 48 semester hours, majors must complete nine semester hours of program core courses, 18 semester hours of selected coursework across competency-based categories (all of which must be upper division, and nine hours of which must be at the 400-level), and 21 hours of elective coursework (up to nine hours of which may be lower division). COM 484 and 499 may not be used to satisfy selected course work requirements but may fulfill elective coursework requirements. Students seeking the Bachelor of Science degree must complete one lower division statistics course and one additional upper division statistics course. All courses must be completed with a minimum grade of “C” (2.00).

Required coursework (9 hours)

COM 225 Public Speaking (L)
COM 308 Empirical Research Methods in Communication (L)
COM 309 Rhetorical, Interpretive, and Critical Methods in Communication

Selected upper division coursework (18 hours)

Students are required to complete one course from each of the six categories below, nine hours of which must be at the 400-level:

Diversity

COM 316 Gender and Communication (C)
COM 371 Cross-Cultural Communication Perspectives (G)
COM 394 Special Topics (only as designated by instructor)
COM 416 Gender, Race, Colonialism, and Media
COM 463 Cultural and Intercultural Communication Theory and Research (SB, G)
COM 465 Intercultural Communication Workshop
COM 471 International Communication (G)
COM 494 Special Topics (only as designated by instructor)

Media Literacy

COM 324 Rhetoric and Media Criticism
COM 394 Special Topics (only as designated by instructor)
COM 424 Television Studies and Criticism
COM 429 Semiotics and Visual Communication
COM 457 New Media
COM 494 Special Topics (only as designated by instructor)

Public Influence Processes

COM 325 Advanced Public Speaking
COM 329 Persuasion
COM 353 Professional Communication
COM 394 Special Topics (only as designated by instructor)
COM 414 Crisis Communication
COM 454 Rhetorical and Critical Approaches to Public Relations
COM 494 Special Topics (only as designated by instructor)

Critical/Rhetorical Inquiry

COM 321 Rhetorical Theory and Research (L/HU)
COM 394 Special Topics (only as designated by course instructor)
COM 421 Rhetoric of Social Issues (HU)
COM 422 Argumentation, Critical Reasoning, and Public Communication (L)
COM 456 Political Communication
COM 494 Special Topics (only as designated by instructor)

Relational Interaction

COM 310 Relational Communication
COM 312 Communication, Conflict, and Negotiation
COM 394 Special Topics (only as designated by course instructor)
COM 410 Interpersonal Communication Theory and Research (SB)
COM 411 Communication in the Family (SB)
COM 417 Communication and Aging
COM 475 Nonverbal Communication Theory and Research
COM 494 Special Topics (only as designated by instructor)

Social Organizations

COM 320 Communication and Consumerism (SB)
COM 394 Special Topics (only as designated by course instructor)
COM 430 Leadership in Group Communication
COM 450 Theory and Research in Organizational Communication (SB)
COM 451 Employee Participation Processes in Organizations
COM 453 Communication Training and Development
COM 494 Special Topics (only as designated by instructor)

Communication electives (21 hours). Select COM electives in consultation with a faculty advisor. A maximum of nine hours may include COM 100 and courses at the 200-level.

Other requirements. In addition to the above listed requirements, students must satisfy the General Studies Program requirements. Students should consult their advisors for current information concerning College of Human Services and the Communication Studies Program courses applicable to General Studies requirements.

Minor in Communication Studies

The minor consists of 18 credit hours of Communication Studies courses. Students wishing to pursue a minor must meet with a Communication Studies faculty advisor to construct a minor that reflects a particular area of specialty and interest. At least 12

semester hours must come from upper division courses. To graduate with the minor, students must earn a minimum cumulative GPA of 2.00 in Communication Studies courses. All courses must be passed with a minimum grade of “C” (2.00).

Minor in Public Relations and Strategic Communications

The Public Relations and Strategic Communications will provide students with professional and academic expertise in persuasion and campaign communication, public relations, crisis communication, special events planning, marketing, professional writing, and editing (among other areas). Additionally, students will have the opportunity to refine their presentational skills needed for public and community relations.

Program Requirements

The minor consists of 18 semester hours upper division coursework, including six semester hours of required course work, an internship, and nine semester hours of electives.

Required core courses (6 hours)

Select two of the following three courses:

- COM 320 Communication and Consumerism
- COM 329 Persuasion
- COM 454 Rhetorical and Critical Approaches to Public Relations

Required internship (3 hours)

COM 484 Internship

Electives (9 hours)

Select courses from the following in consultation with an advisor

- COM 353 Professional Communication
 - COM 414 Crisis Communication
 - COM 453 Communication Training and Development
 - ENG 301 Writing for the Professions
 - ENG 311 Persuasive Writing
 - ENG 412 Writing for Publication
 - MKT 301 Fundamentals of Marketing
 - MKT 410 Consumer Behavior
 - REC 404 Marketing Recreation and Tourism
 - REC 486 Special Events Management
- Or other approved courses

Postbaccalaureate Certificate in Communication and Human Relations

Nature of program

The contemporary workplace increasingly requires employees to develop advanced knowledge and skill in the processes of communication. This observation is based on several long-term trends. First, the increasing popularity of team-based organizational structures requires employees to develop competencies in group communication, nego-

tiation, and conflict management. Second, the tendency toward decentralization of decision-making in contemporary organizations requires leaders and followers to rely more heavily on persuasion and communication and less heavily on traditional structures and position power. Third, the need for organizations and governments to be more responsive to an increasingly diverse set of citizens and cus-

tomers requires competencies in cross-cultural communication, audience analysis, and message development. Fourth, rapidly developing communication technologies can be exploited only when employees are knowledgeable about the capabilities, limitations, and ethical implications of traditional and emerging media. Fifth, modern organizations are increasingly required to be responsive to the social, ethical, and environmental concerns of local communities. The program in Communication and Human Relations provides an individualized program of coursework for advanced students and employees seeking to stay abreast of these trends.

The certificate program is designed for working professionals in communication-intensive fields such as public affairs, employee relations, mediation, organizational development, public relations, training and development, community relations, customer relations, media relations, change management, sales and sales management, marketing, public administration, event planning, and health communication.

Admission requirements

To be admitted to the Postbaccalaureate Certificate in Communication and Human Relations, an individual must:

1. possess a four-year baccalaureate degree from a regionally accredited college or university;
2. be admitted to ASU's West campus as a nondegree graduate student; and
3. have completed the following college-level courses with a grade of "C" (2.00) or better in each course:
 - a. Quantitative, qualitative, or critical research methods (three semester hours)

- b. Oral communication performance (200 level or above) (three semester hours)

Program requirements

The certificate requires completion of 18 semester hours of upper division coursework in Communication Studies and related disciplines.

Focused Coursework. In consultation with a faculty advisor, students will design a program of study comprised of five courses (15 semester hours) focused in an area of human relations, such as employee communications, interpersonal relations, community relations. Course selections will be made from the following:

- COM 410 Interpersonal Communication
- COM 411 Communication in the Family
- COM 414 Crisis Communication
- COM 417 Communication and Aging
- COM 421 Rhetoric of Social Issues
- COM 430 Leadership in Group Communication
- COM 450 Theory and Research in
Organizational Communication
- COM 451 Employee Participation Processes in
Organizations
- COM 453 Communication Training and Development
- COM 456 Political Communication
- COM 457 New Media
- COM 494 Special Topics
- Other approved substitution

Capstone Project. Students are required to complete an independent research project (supervised by a faculty member) on a communication topic related to their professional or research interests. The project should reflect the integration and application of coursework to a social or organizational problem. The scope and quality of the written report will be appropriate for post-baccalaureate students. A minimum of three semester hours of COM 499 Individualized Instruction is required.

Nature of program

The Master of Arts Degree in Communication Studies provides students with advanced analytical, oral, and written communication skills applicable in today's technological and information-based society. The program blends theoretical and practical perspectives concerning communication and advocacy in public and private communication settings.

Career outlook

In today's technological and information-based society, advanced degrees that educate and train individuals in analytical, oral, and written communication skills make graduates suitable for a variety of occupations. National statistics indicate that the average American will experience at least four different occupations during his or her lifetime.

Graduate degrees in communication studies are among few degrees that blend the best attributes of a professional degree (training in specific areas and skills for particular vocations) with the best attributes of a liberal arts degree (ability to think critically, conceptualize new theories, and apply skills across a variety of occupational situations and challenges). This blend of intellectual skills is of great social and community consequence with respect to advocacy and social justice.

Admission

Admission to the program is competitive, based on applicant's undergraduate scholarly activities and research abilities, and professional experience. All applicants must submit the following:

1. a completed application and official transcripts of all undergraduate and graduate work;

2. a 500-word personal statement indicating professional goals and addressing how the program will aid in the achievement of those goals;
3. official Graduate Record Examination (GRE) scores;
4. three letters of recommendation, up to two of which may come from appropriate professional, non-academic sources.
5. a writing sample of scholarly work or an example of professional activities (i.e., technical reports, grants, creative campaign); and
6. a minimum test score of 450 on the Test of English as a Foreign Language and a minimum score of 220 on the Test of Spoken English for all applicants who are non-native English speakers.

Application. The application, application fee, transcripts, and official GRE scores (sent by ETS) should be sent to:

Graduate Studies
Arizona State University at the West campus
P.O. Box 37100
Phoenix, AZ 85069-7100

Letters of recommendation, a resume, personal statement, and writing sample must be sent to:

Director of Graduate Studies
Department of Communication Studies
Arizona State University at the West campus
P.O. Box 37100
Phoenix, AZ 85069-7100

The completed application including all supporting material must be received prior to consideration for admission. The suggested application deadline is the second Tuesday in April for fall semester.

Program requirements

The Master of Arts Degree in Communication Studies consists of 36 semester hours of coursework at the 500 level or above, including:

1. COM 502 Theory and Practice in Communication and Persuasion
2. COM 505 Methods in Applied Communication Research
3. COM 506 Humanistic Inquiry and Field Research
4. at least 21 semester hours of electives selected in consultation with the student's program advisor. When appropriate, students may take up to six semester hours outside the department.
5. a thesis (6 hours) or applied project (6 hours), or a written comprehensive examination plus six semester hours of coursework.

Additional requirements

COM 502, 505, and 506 must be completed with a grade of "B" (3.00) or better. In addition, the student must earn a cumulative GPA of 3.00 or better in all courses numbered 500 or higher that appear on the transcript and all courses that appear on the program of study.

Each student's program of study is the mutual responsibility of the student and his/her advisor. Students will be permitted to take comprehensive examinations only concurrent with or subsequent to completion of

their 36th semester hour of coursework. Students who choose to complete the thesis or applied project option will be permitted to register for thesis or applied project semester hours only concurrent with or subsequent to completion of their 24th semester hour of coursework.

Thesis or Applied Project. The thesis or applied professional project must demonstrate intellectual, academic, and/or professional growth and ability. The prospectus and thesis or applied project will be supervised and approved by the student's advisor and committee. An oral defense is required for the thesis or applied project.

Descriptions of current program options and requirements are available from the Department of Communication Studies office in the Faculty and Administration Building S116-1.

Research activity

Faculty in the Department of Communication Studies investigate the various ways in which communication shapes social contexts, constructs people's realities, and constitutes human relationships. Collectively our work explores the connection between communication and advocacy in diverse social settings. To achieve this aim departmental scholars call upon rhetorical, philosophical, critical, cultural, postcolonial, feminist, and social scientific approaches to address issues related to justice and community. For more details, visit the department's website at: www.west.asu.edu/chs/comm/.

The Criminal Justice and Criminology Department offers the Bachelor of Science Degree in Criminal Justice and Criminology and the Master of Arts Degree in Criminal

Justice to accommodate the needs of one of the most rapidly growing academic and professional fields in the United States.

Bachelor of Science Degree in Criminal Justice and Criminology

Nature of program

The program provides a social science, interdisciplinary perspective to the study of the administration of justice. The focus is on the policies and practices of criminal justice system components including law enforcement, corrections, and the courts. Students are exposed to the criminal law and its origins, patterns and theories of crime and crime analysis, and the body of research based literature that examines and evaluates contemporary criminal justice practice.

The Criminal Justice and Criminology curriculum offers students a solid foundation of courses that provide the content, analytical, and communication skills required for working in complex criminal justice occupations. The program also prepares students to enter into graduate studies and exposes students considering law school to substantive and procedural criminal law.

During their senior year, students are encouraged to complete an internship in a justice-related placement. CRJ 484 Internship in Criminal Justice and Criminology has been designed to provide the student with a well-rounded learning experience in an experiential setting. It involves a three-way partnership among students, the department, and cooperating

institutions. It is guided by a set of goals and objectives that are based on the needs and resources of those involved. The intern's goals and objectives are developed with the assistance of the internship coordinator and the cooperating agency supervisor. They represent skills and competencies that can be reasonably accomplished during the internship period.

Career outlook

The Criminal Justice and Criminology Department provides an interdisciplinary approach to understanding issues related to the field of criminal justice. Societal concern about issues of crime, crime prevention, and victimization necessitate that state and federal monies be devoted to the field of criminal justice. Consequently, this field is one of the fastest growing areas of employment.

Graduates of the Criminal Justice and Criminology program find employment in both the public and private sector. Employment opportunities exist in the areas of law enforcement, probation, parole, corrections, private security, court personnel, legal offices, and victim witness advocate agencies. Graduates may also pursue advanced degrees in law and in social science disciplines.

Major requirements

The 51 semester hour Bachelor of Science degree program in Criminal Justice and Criminology consists of 24 hours of major core courses, 21 hours of major elective courses, and six hours in a related field. A student must attain a grade of “C” (2.00) or higher in all courses credited toward the major, including courses in the related area. A minimum of 24 upper division semester hours of coursework toward the major must be completed at West campus.

	Semester Hours
Criminal Justice and Criminology core courses	
CRJ 100 The Justice System (SB)	3
CRJ 230 The Police Function	3
CRJ 240 The Correctional Function	3
CRJ 302 Research Methods	3
CRJ 303 Statistical Analysis (CS)	3
CRJ 304 Criminology	3
CRJ 305 Women, Crime, and Justice (C)	3
CRJ 306 Race, Ethnicity, and Justice (C)	3
CRJ 485 Student Assessment	0
Total	24

Electives. The 21 hours of elective courses in the major and the six hours of courses in related fields must be strategically assembled with appropriate advising to make up a specialty area consistent with the student’s intellectual and career interests and objectives.

Community college courses. Many Criminal Justice and Criminology courses are currently taught at Arizona community colleges. The

transferability of these courses is governed by the Course Equivalency in effect when the course was taken. This information is maintained in the Course Applicability System (CAS) - CEG function at az.transfer.org/cas. Community college courses which are equivalent to upper division CRJ courses will apply to the program, if completed with a grade of “C” (2.00) or better, and should *not* be repeated at West campus; however, these courses will not count toward the required upper division credit hours.

The following West campus courses may have Tempe campus or Community College transfer equivalents and should not be repeated at West campus.

<i>West campus</i>	<i>Course Title</i>	<i>Tempe campus Equivalent</i>
CRJ 100	The Justice System	JUS 100
CRJ 200	Topics in Concepts and Issues of Justice	JUS 200
CRJ 230	The Police Function	JUS 306
CRJ 240	The Correctional Function	JUS 310
CRJ 442	Community Relations	JUS 320
CRJ 360	Substantive Criminal Law	JUS 365
CRJ 410	Procedural Criminal Law	JUS 368

Other requirements. Students must complete all university degree requirements (including General Studies program requirements). For descriptive information on these requirements, refer to the “General Studies Program” section of this catalog.

Nature of program

The Master of Arts Degree in Criminal Justice is designed to provide criminal justice agency professionals with advanced training in management and operations analysis and research and evaluation. The degree consists of 30 hours of coursework that will enable students to develop the high level skills in agency data analysis, policy analysis, program planning, and program evaluation allowing them to apply scientific criminology to crime prevention and criminal justice practice. Students will also be required to complete a major policy analysis, agency data analysis, or agency planning project.

The master's program is offered to both full-time and part-time students. Full-time students can earn the degree in as few as 12 months. Part-time students may complete the degree on a longer schedule, but may not exceed six years.

Admission

Admission to the master's program is open to:

1. holders of baccalaureate degrees from institutions with regional accreditation;
2. those who show promise of success as demonstrated by scores on the Graduate Record Examination (GRE), previous schooling, and experience; and
3. those who have career goals that are compatible with the educational objectives of the program.

Application. An official transcript from every university or college attended must be received by the Office of Graduate Studies at ASU's West campus before an application can be considered. Official GRE scores must be sent by ETS to ASU. Letters of recommendation, a resume, and a personal statement must be sent to the MA in Criminal Justice Program Office.

The suggested application deadlines are April 1 for fall semester and November 1 for the spring semester.

The application, application fee, and transcripts should be sent to:

Graduate Studies
Arizona State University at the West campus
P.O. Box 37100
Phoenix, AZ 85069-7100

All other information for admission processing should be sent to:

MA in Criminal Justice Program
College of Human Services
ASU at the West campus
P.O. Box 37100
Phoenix, AZ 85069-7100

Program requirements

The 30-semester hour master's program includes 15 semester hours of required core courses, a six semester-hour applied project, and nine semester hours of electives. Students will be able to develop specializations in areas such as policing, corrections, and management by combining required and elective coursework. The planning of specializations will be done jointly by the student and his or her faculty program committee.

	Semester Hours
Core course	15
CRJ 531 Seminar in Criminal Justice	
CRJ 532 Seminar in Criminology	
CRJ 533 Criminal Justice Planning	
CRJ 534 Program Evaluation in Criminal Justice	
CRJ 535 Statistical Tools for Criminal Justice	
Specialization	9
Select three courses in consultation with faculty program committee.	
CRJ 551 Applied Data Analysis in Criminal Justice	
CRJ 552 Seminar in Policing	
CRJ 553 Courts and Sentencing	
CRJ 554 Seminar in Corrections	
CRJ 555 Seminar in Women and Crime	
CRJ 556 Seminar in Criminal Justice Organization and Management	
CRJ 598 Special Topics	
Applied Project	6
CRJ 593 Criminal Justice Policy Analysis Project	

Nature of program

The Gerontology Program is a university-wide, multidisciplinary program designed so that students may take course work at any of the four ASU campuses and apply it toward the graduate Certificate in Gerontology or the Minor. The program has an affiliated faculty of more than 50 members housed in 24 different departments throughout the university. Courses related to aging are taught by faculty who are active contributors to research, theory, and public policy and practice.

Program activities are designed for students who wish to study the psychological, sociological, biological, and policy-related aspects of aging as well as for those interested in the health, economic, and social concerns of older people. Students study the aging process from multiple perspectives and develop knowledge and skills to prepare them for careers in an aging society. Students

may gain practical experience in working with older adults through field-based experience and internships. The faculty also help students find rewarding volunteer positions in community programs and agencies for older adults.

Career outlook

Since older Americans are becoming an increasing percentage of the population, there is a growing need for professionals with gerontological expertise. This is especially the case in Arizona due to the large number of retirement communities located here. Careers will be available in a broad range of fields including recreation, social work, nursing, counseling, public policy, and long term care administration. Career outlook for those with gerontological expertise is bright in not-for-profit, governmental and non-governmental settings as well as for-profit entrepreneurial settings.

Certificate in Gerontology

Admission to the program is open to individuals with a baccalaureate degree. The Certificate may be earned by nondegree seeking graduate students as well as graduate students enrolled in master's or doctoral programs. Undergraduate students may reserve up to nine semester hours earned toward the Certificate in Gerontology. (See the policy on Reserving of Course Credit by Undergraduates, [page 113](#).)

The 21 semester-hour Certificate in Gerontology consists of seven courses distributed as follows. Students must earn

a 3.00 GPA or higher in coursework completed for the certificate.

	Semester Hours
Core classes (9)	
GRN 400 Perspectives on Aging	3
<i>Select one course</i>	3
GRN 420 Health Aspects of Aging	
PGS 427/GRN 494 Psychology of Aging	
GRN 450 Biology of Aging	
<i>Capstone experience (select one)</i>	3
GRN 584 Internship	
GRN 590 Reading and Conference	
GRN 592 Applied Research	
Electives - 500 level required	12
Total	21

Additional major requirement. The program requires 150 hours of practical experience, working in a setting that is directly providing services to older adults. The site must be approved by a director or advisor of the Gerontology Program. Practical experience must be completed and documented prior to enrollment in the capstone experience.

For their electives, students choose courses from the gerontology-related offerings of several departments as well as those offered

by the Gerontology Program. Of the 21 hours required for the Certificate, 15 hours must be completed at the 500 level.

Students may elect to take the Certificate in conjunction with the MA in Interdisciplinary Studies (see [page 157](#)), with the 21 hours of study for the former constituting the core of the program of study for the MA Contact either program for details.

Minor in Gerontology

The Minor in Gerontology requires 18 semester hours of course work. The Gerontology minor is designed to explore the study of aging from an interdisciplinary perspective. Students select two of the three gerontology core courses and four additional aging-related courses that are approved as electives. The Gerontology Program allows double counting of courses from the student's major in the minor; however, students should consult with their major department to determine if it has more stringent requirements. A 2.50 GPA or higher must be obtained in the six courses.

Undergraduate students may begin taking courses for the minor upon completion of 56 semester hours with a minimum cumulative GPA of 2.00.

Core courses

GRN 420 Health Aspects of Aging *or*
approved substitution
PGS 427 Psychology of Aging
SOC 418 Aging and the Life Course

Electives. All courses carrying a GRN prefix can be counted as elective courses in the program. A list of elective courses carrying other disciplinary prefixes which may be used towards completion of the minor and certificate in gerontology is available from the Gerontology Program Office.

For specific information on the Certificate in Gerontology and the undergraduate Minor in Gerontology, call the Gerontology Program at (602) 543-6642.

Dean, ASU College of Nursing: Bernadette Melnyk, RN, PhD
Location: Nursing 457
(480) 965-3244
Site Manager: Shirley Bell, RN, EdD
Location: FAB S331-1
(602) 543-6605

Nursing

Bachelor of Science in Nursing Degree

The College of Human Services hosts the ASU College of Nursing Bachelor of Science in Nursing program. Taught by ASU College of Nursing faculty, all upper division requirements for a nursing degree are offered at ASU's West campus.

The Nursing faculty acknowledge their responsibility to health care consumers for the preparation of individuals who provide nursing care of professional quality through teaching, research, and service. Within the context of a liberal education, the undergraduate degree program prepares professional nurses who:

1. understand and respond to changing health and social needs and services;

2. influence nursing practice and health care through leadership and participation in professional and sociopolitical activities; and,

3. utilize scientific knowledge to advance professional nursing practice.

The continuing education program provides opportunities for nurses to improve and expand their nursing practice to meet the health care needs of various populations and to further their own professional development.

For information on admission, advising and degree requirements, refer to *ASU General Catalog*, "College of Nursing" section, call (480) 965-2987, or consult the College's web page at nursing.asu.edu.

The Recreation and Tourism Management Department offers the Bachelor of Science degree in Recreation and Tourism Management and minors in Special Events

Management and Tourism Management for majors outside the department.

Bachelor of Science Degree in Recreation and Tourism Management

Nature of program

The Recreation and Tourism Management program prepares students for leadership roles in the recreation, park, tourism, and travel management fields. Its primary purpose is to help students acquire the knowledge and perspective they will need to lead these fields through the social, economic, and environmental challenges of the next century.

The program offers a curriculum that places the study of recreation and tourism in a broad, multi-disciplinary context. Students will integrate perspectives from such diverse arenas as human development and behavior, law, marketing, strategic planning, urban and regional planning, financing, economic development, social justice, environmental management, human resource management, organizational behavior, and public policy. At the same time, the curriculum emphasizes experiential learning in professional settings to develop the core competencies required for professional-level entry into the recreation and tourism fields.

Students graduating from this program are eligible to sit for the examination to become a Certified Park and Recreation Professional (CPRP) and thereby acquire this valuable credential for professional advancement.

Career outlook

Recreation and Tourism combined is the second-largest industry in the United States. While no university degree automatically ensures employment, Recreation and Tourism Management graduates who have

tailored their programs and work experience to market opportunities have done very well in securing relevant career positions.

Public sector and for-profit recreation operations, resorts, employee recreation, special events, and non-profit agency recreation services have continued to grow to meet recreation demands. Employment for recreation professionals working with youth, older adults, and other special populations has grown significantly. Strong citizen and government emphasis has recently been placed on how to best use natural resources and how to best plan, design, operate, and maintain these resources.

Employment opportunities are expanding in areas such as resorts, outdoor recreation programs, fitness facilities, private membership clubs, military recreation, camps, and commercial recreation businesses. Federal, state, and local recreation agencies are contracting for many recreation services to handle increased demands they cannot presently meet. There are opportunities for assertive, highly motivated, competent, and innovative graduates to create their own nontraditional jobs. Career opportunities for minority students are good, especially in parks and natural resources where there is significant underrepresentation of minorities. In terms of career opportunities, it is the Recreation and Tourism Management Department's goal to provide the best professional training possible to help our students be leading candidates for jobs upon graduation.

Admission requirements

Admission to the degree program is based upon the applicant's educational and career goals. The applicant must meet the university and College of Human Services admission requirements.

Application forms are available in the Recreation and Tourism Management department office (FAB S115-A; (602) 543-6603). The application must be completed and accepted for the student to be considered a Recreation and Tourism Management major.

Major requirements

The 66 semester hour Bachelor of Science degree program in Recreation and Tourism Management consists of 42 hours of major core courses, 15 hours of major elective courses, and nine hours of nonmajor elective courses from related areas.

The major core courses include six hours of lower division courses and 36 hours of upper division courses.

	Semester Hours
Lower division core	
REC 120 Leisure and Quality of Life (SB)	3
REC 210 Leisure Delivery Systems	3
Upper division core	
REC 301 Leadership in Recreation and Tourism	3
REC 302 Recreation and Tourism for Diverse Populations (C)	3
REC 303 Programming Recreation and Tourism Services	3
REC 304 Recreation and Tourism Areas and Facilities Management (L)	3
REC 401 Administration of Recreation and Tourism Services	3
REC 402 Evaluation and Assessment in Recreation and Tourism	3
REC 403 Professional Development Seminar	3
REC 404 Marketing Recreation and Tourism	3
REC 484 Senior Internship	12
Total	<hr/> 42

The 15 hours of elective courses in the major must be strategically assembled to craft a specialty area in recreation or tourism management. Similarly, the nine hours of nonmajor course work in related areas must be chosen to enhance development within that specialty area. To achieve these goals, all elective hours within the degree program must be chosen in consultation with a faculty advisor.

Additional major requirements. The program requires two hundred hours of professional field experience approved by a faculty advisor, which must be completed and documented prior to enrollment in REC 484 Senior Internship. A minimum 2.00 cumulative GPA is required for major courses prior to enrollment in the internship. Students may enroll in the internship anytime after completion of REC 301, 302, 303 and 304 with a grade of "C" (2.00) or better.

A grade of "C" (2.00) or better is required for all courses credited toward the 57 semester hours of major courses required by the program.

Students must complete all university degree requirements, including General Studies Program requirements as articulated in the "General Studies Program" section of this catalog.

Minor in Special Events Management

Nature of program

The Minor in Special Events Management is designed to offer students a solid understanding of special event programming and management. In addition to the two-tiered special event courses, which provide both basic and advanced instruction, as well as experiential learning opportunities through event production, each student will be able to select electives to meet his or her specific interests.

Minor requirements

The minor consists of six semester hours of required courses and 12 semester hours of electives selected in consultation with a faculty advisor. At least 12 semester hours must be completed at the West campus in upper division classes. To earn the minor, students must complete all course work in the minor with a minimum grade of “C” (2.00). Recreation and Tourism Management majors are not eligible to earn the Minor in Special Events Management.

Required core courses (6 hours)

- REC 486 Special Events Management
- REC 487 Special Events Management, Advanced

Electives (12 hours)

Select courses from the following in consultation with the minor advisor:

- REC 301 Leadership in Recreation and Tourism
- REC 303 Programming Recreation and Tourism Services
- REC 304 Recreation and Tourism Areas and Facility Management
- REC 345 Team Building Strategies
- REC 373 Leisure Travel and Tourism
- REC 403 Professional Development Seminar
- REC 404 Marketing Recreation and Tourism
- REC 451 Grant Writing for Human Service Professionals
- REC 453 Volunteer Management in Human Service Organizations
- REC 475 Entrepreneurial Recreation and Tourism
- REC 458 International Tourism
- REC 484 Senior Internship
- REC 494 ST: Nonprofit Management for Human Services Professionals
- REC 300 Fund Raising (available at Tempe campus)
- REC 345 Meeting and Convention Planning (available at Tempe campus)

Other approved course

Minor in Tourism Management

Nature of program

The Minor in Tourism Management is designed to provide students with fundamental knowledge in travel and tourism management. The minor may be useful to students pursuing degrees in Communication Studies, Criminal Justice and Criminology, Global Business, Interdisciplinary Arts and Performance, Spanish, etc.

Minor requirements

The minor consists of 18 semester hours of which 15 semester hours must be at the upper division level. To earn the minor, students must complete all courses with a minimum grade of “C” (2.00). Recreation and Tourism Management majors are not eligible to earn the Minor in Tourism Management.

Required core courses (6 hours)

- REC 373 Leisure Travel and Tourism
- REC 458 International Tourism
- REC 475 Entrepreneurial Recreation and Tourism

Electives (12 hours)

Select courses from the following

in consultation with the minor advisor

- REC 303 Programming Recreation and Tourism Services
- REC 304 Recreation and Tourism Areas and Facilities Management
- REC 360 Policy, Planning, Development of Recreation and Tourism Resources
- REC 401 Administration of Recreation and Tourism Services
- REC 404 Marketing Recreation and Tourism
- REC 458 International Tourism*
- REC 473 Tourism Management
- REC 475 Entrepreneurial Recreation and Tourism*
- REC 486 Special Events Management

Other approved course (may be lower division)

**Course may be taken as an elective if not selected to fulfill core requirement.*

The Department of Social Work offers the Bachelor of Social Work and the Master of Social Work degree programs.

Bachelor of Social Work Degree

Nature of program

The goal of the Social Work Department is to train professional social workers for entry-level, generalist practice focused on populations that are most oppressed and most in need of the services social workers offer. A special emphasis is placed on working with diverse groups of the Southwest.

The undergraduate curriculum leads to a Bachelor of Social Work (BSW). Junior and senior Social Work majors focus on Social Work courses in social policy and services, human behavior in the social environment, social work practice, research, and field instruction in community agencies. In addition, majors take elective courses in related areas.

The BSW practitioner is a generalist focusing on roles such as advocacy, referral, case management, and problem-solving functions with individuals, groups, families, organizations, and the community.

Career outlook

The Department of Social Work prepares students for professional generalist BSW practice. Employment in social work is expected to grow faster than most other occupations until at least the year 2005.

Social Workers are employed in public and private agencies dealing with a wide variety of social issues including child abuse, foster care, adoptions, health, mental health, aging,

delinquency, corrections, family dysfunction, poverty, teen pregnancy, domestic violence, homelessness, AIDS, school-related problems, discrimination, disability, substance abuse, and others. Social work skills such as problem solving, resource utilization, counseling, group work, and community organization are also useful for positions with industry in employee relations and mediation.

Admission requirements

In order to be considered for admission to the Bachelor of Social Work program, applicants must have:

1. completed the university First-Year Composition requirement with a grade of "C" (2.00) or better;
2. completed all General Studies requirements with a grade of "C" (2.00) or better;
3. completed the following Social Work courses with a grade of "C" (2.00) or better:
 - a. SWU 271 Introduction to Social Work (SB, H)
 - b. SWU 291 Social Service Delivery Systems
 - c. SWU 301 Human Behavior in the Social Environment I
 - d. SWU 310 Social Work Practice I
4. completed a minimum of 240 hours of volunteer or paid experience in social work related settings;

5. completed the following related courses with a grade of “C” (2.00) or better:
 - a. ECN 111 Macroeconomic Principles (SB)
 - b. PGS 101 Introduction to Psychology (SB)
 - c. PHI 101 Introduction to Philosophy (HU)
 - d. POL 110 Government and Politics (SB) *or* POL 310
 - e. SOC 101 Introductory Sociology (SB) *or* SOC 301
 - f. A course in Human Biology (e.g., LSC 365; BIO 201*)
 - g. A course in Statistical Analysis
 - h. A course with a contemporary focus on ethnic minorities of the Southwest
 - i. A course with a contemporary focus on women

**Complete this Tempe campus course or transfer equivalent*

6. completed and submitted the Social Work Department application packet; and
7. be admitted to the university as a degree-seeking student.

Applications. Students wishing to enter the Social Work program are required to apply for admission to the program in addition to obtaining an official Certificate of Admission to the university. Students are eligible to apply for admission to the Social Work major during the last semester of the junior year.

A student may obtain a Social Work Department application packet at the Department of Social Work office (FAB S126) or request that one be mailed by calling (602) 543-6602.

Criteria for admission. Admission is based on the following criteria:

1. A minimum cumulative GPA of 2.00 is required.
2. A minimum cumulative GPA of 2.75 in core Social Work courses (SWU 271, 291, 301, and 310) and a grade of “C” (2.00) or

better in all Social Work courses are required. Students with less than a 2.75 GPA in Social Work courses may apply for conditional acceptance to the program.

3. The applicant’s educational and career goals must be compatible with the educational objectives of the program.
4. Three references are required for each applicant. Two references should be from individuals who have known the applicant in a professional capacity. The other reference will be provided by the applicant’s SWU 310 instructor.
5. The applicant must demonstrate physical and emotional capabilities congruent with the functioning of a professional social worker.

Admission appeal. Those applicants who have been denied admission may request a conference to discuss the decision and to obtain guidance in the development of future plans. Students may appeal the decision to the Standards Committee.

Readmission. Undergraduate students who have previously attended ASU but have not been enrolled at this institution for one or more semesters are required to apply for readmission following university procedures. Students who were previously BSW majors may, in addition, be required to apply for readmission to the program.

Transfer credit. Direct transfer of courses from other accredited institutions to the Social Work Program is subject to the existence of parallel and equal courses in the school’s curriculum. Transfer credit is not given for courses in which the lowest passing grade (“D” (1.00)) or a failing grade (“F” (0.00)) was received. Credit for “life experience” is not given in lieu of course requirements.

Major requirements

The required Social Work core consists of 48 semester hours.

	Semester Hours
SWU 271 Introduction to Social Work (SB, H)	3
SWU 291 Social Service Delivery Systems	3
SWU 301 Human Behavior in the Social Environment I (L)	3
SWU 310 Social Work Practice I	3
SWU 331 Social Policy and Services I (H)	3
SWU 402 Human Behavior in the Social Environment II (SB)	3
SWU 410 Social Work Practice II*	3
SWU 411 Social Work Practice III*	3
SWU 412 Field Instruction I*	5
SWU 413 Field Instruction Seminar I*	1
SWU 414 Field Instruction II*	5
SWU 415 Field Instruction Seminar II*	1
SWU 420 Practice-Oriented Research	3
SWU 432 Social Policy and Services II	3
SWU 474 Ethnic/Cultural Variables in Social Work (C)	3
SWU 4__ Social Work Elective	3
Total	48

*Majors only.

Electives. Students are required to take courses in areas related to Social Work, such as Psychology, Sociology, Political Science, and Economics. It is necessary to consult with a faculty advisor in selecting electives.

Field instruction. Field instruction for the BSW program is offered concurrently with classroom study. Students are assigned to a social service agency and work under the supervision of an experienced and certified social work professional. Field instruction permits testing theory in practice and gives a base of experience to class discussions. Qualified agencies in several Arizona communities are utilized for field instruction.

BSW students work in one placement for 16 hours a week, usually two full days each week, for a total of 480 hours over two semesters. In assigning the placement, the program takes into account the student's educational needs and career goals. Generalist social workers need to be familiar with the methods of working with individuals, families, and groups, as well as in organizations

and communities and with all ages and ethnic groups. The faculty are committed to establishing the capabilities necessary for high-quality, social work generalist practice.

BSW field instruction agencies are located primarily in the Phoenix metropolitan area. Personal transportation is strongly recommended while in field placement.

Graduation requirements

Social Work majors must file a Declaration of Graduation within the semester that they earn their 81st credit. A minimum of 120 semester hours, a minimum of 50 semester hours in upper division courses, a minimum of 480 hours in field education, and a minimum GPA of 2.00 are required for graduation with a BSW degree. To be acceptable as graduation credit, all course and field work in the major must show an earned grade of "C" (2.00) or higher.

Academic policies

In order to remain in good academic standing, students must maintain a minimum overall GPA of 2.00 (BSW) at the end of each semester. Most courses in the program are sequential; successful completion of each course in the sequence is required to enroll in the following course. Students may not enroll in any second-year required courses until all foundation courses have been completed successfully.

Retention and disqualification. Students must maintain a minimum overall cumulative GPA of 2.00 (BSW). A student is placed on probationary status automatically when (1) the GPA is less than the minimum at the end of any semester or (2) a grade less than "C" (2.00) is received for any major core requirement, regardless of the GPA. Students may also be put on probation for reasons other than grades. See the *Policies and Procedures Manual of the Department of Social Work* for information on the resolution of probationary status.

Termination from the program. A student may be terminated from the program under any one of the following circumstances:

1. a student fails to carry out the plan developed during a probationary semester.
2. the student receives an “E” (0.00) grade (failure) in field practicum.
3. the student does not accept or is not accepted by three or more field agencies if, in the judgment of faculty and field staff, the placements can provide appropriate field experiences without undue inconvenience to the student.
4. the student does not adhere to professional expectations and standards (see the *Code of Conduct*, *NASW Code of Ethics*, and *CSWE Curriculum Policy Statement*).
5. a student does not demonstrate physical and/or emotional capabilities congruent with the functioning of a professional social worker.

The responsibility for reviewing and determining the qualification of students whose behavior and/or performance are in question is vested in the Status Review Committee.

Appeal procedures. Students who feel they have been unjustly treated in academic or other matters relating to their career as students may appeal by following the guidelines set forth in the “Academic Policies” section of the *BSW Student Handbook*.

Student responsibilities. Students are expected to support and maintain the highest professional standards as spelled out in the *Code of Conduct* and the *National Association of Social Workers Code of Ethics*.

Regular attendance is expected in all classes and in field education and is a critical factor in evaluation of performance.

Master of Social Work Degree

Director, Graduate Studies: Gary Lowe, PhD
Location: FAB S126
(602) 543-6602

Nature of program

The Master of Social Work (MSW) program requires 60 semester hours of course work with 900 hours of fieldwork. The BSW program is practice-oriented and prepares Advanced Generalist practitioners – social workers who are able to work with individuals, families, groups, organizations and communities. Students will also gain expertise in a particular aspect of diversity such as ethnic minorities of the southwest, physical disability, religious diversity, immigrants, or gender.

An Advanced Standing program is designed for applicants who have completed a MSW from an accredited undergraduate social work program. Preference will be given to applicants who completed the MSW within the past six years. The successful applicant has social work

experience that demonstrates competence in generalist practice skills. Advanced Standing requires 34 semester hours, beginning with a summer preparatory “bridge” class.

Career outlook

There is currently a shortage of master’s level social workers in the United States. Considering Arizona’s rapidly growing population, the need for more social services and social service providers is greater than in other parts of the country. Locally, the need for professional social workers is expected to increase faster than average in comparison to all occupations. There is a significant shortage of social workers in behavioral health and services for children and their families. Furthermore, services for aging adults continue to expand.

Admission

Admission to the MSW program is open to:

1. holders of baccalaureate degrees from institutions with regional accreditation;
2. those who show promise of success as demonstrated by scores on the Graduate Record Examination (GRE), Miller Analogies Test (MAT), previous schooling, and experience; and
3. those who have career goals that are compatible with the educational objectives of the program.

Application. An official transcript from every university or institution attended must be received by the Office of Graduate Studies at ASU's West campus before an application can be considered. Three letters of recommendation, a resume, and a personal statement must be sent to the MSW program office. The suggested application deadline is May 1 for fall semester. The application deadline for the Advanced Standing Program is March 1.

The application, application fee, transcripts, and official GRE or MAT scores (sent by the testing service to ASU) should be sent to:

Graduate Studies
Arizona State University at the West campus
P.O. Box 37100
Phoenix, AZ 85069-7100

All other information for admission processing should be sent to:

MSW Program
Department of Social Work
Arizona State University at the West campus
P.O. Box 37100
Phoenix, AZ 85069-7100

Program requirements

The MSW program is comprised of 42 semester hours of coursework plus 18 semester hours of fieldwork. (Note: One semester hour of fieldwork requires 50 clock hours in the field setting.)

	Semester Hours
Required foundation courses	29
SWG 503 Development of Families in Oppressive Context	
SWG 504 Theories of Human Behavior	
SWG 512 Values and Ethics of Social Work Practice I	
SWG 513 Advanced Social Work Generalist Practice II	
SWG 520 Research and Advocacy	
SWG 532 Policy and Social Change	
SWG 534 Diversity and Underserved Populations	
SWG 540 The Professional Experience (fieldwork)	
SWG 543 The Professional Experience (fieldwork)	
Advanced Standing Required "Bridge" Course	3
SWG 600 Foundation for Advanced Practice	
Advanced Generalist Practice concentration	25
Required courses	
SWG 610 Advanced Social Work Practice III	
SWG 612 Advanced Generalist Practice IV	
SWG 631 Advanced Policy Analysis	
SWG 645 The Professional Experience III	
SWG 646 The Professional Experience IV	
SWG 693 Applied Project	
SWG 697 Special Topics in Working with Diverse Groups	
Electives in specialized area of practice	6
In consultation with their faculty advisor, students will select two courses based on field placement, intended area of practice, final project, and specific diversity emphasis.	
SWG 607 Social Work Perspective in Alcohol and Drug Addictions	
SWG 615 Effective Intervention with Children and Adolescents	
SWG 625 Violence Across the Life Cycle	
SWG 626 Crisis Intervention and Short-Term Treatment	
SWG 650 Grief and Loss	
SWG 651 Theories of Aging	
SWG 652 Human Services for At-Risk Youths	
SWG 653 Theory and Practice of Family Therapy	
SWG 655 Issues in Prevention	
Other approved course	

Research activity

Faculty in the Department of Social Work have a wide diversity of teaching experience and research interests experience. The focus of the curriculum includes human behavior

and the social environment and ethnic and cultural variables as they impact practice. Faculty and students are engaged in research in the areas of behavioral health care, differential assessment, child sexual abuse, poverty and gender, ethical dilemmas

in practice, aging and long-term care, and ethnic diversity, and older adults. For more details, visit the department's website at: www.west.asu.edu/chs/msw/

Prelaw Minor

Minor in Prelaw

Contact: CHS Advising Office
Location: FAB S105
 (602) 543-6600

Nature of program

The Prelaw minor is designed to explore the study of law from an interdisciplinary perspective. Students will take a core of classes which are reflective of courses taken by first year law students and will enhance a student's critical thinking skills. In addition, students will select elective courses for the minor with assistance from the College's Human Services Advising Office and from a faculty member on the College's Prelaw Advising Committee. In general, the courses selected as Prelaw minor electives are those which:

1. enhance the student's critical thinking and writing skills;
2. develop the student's knowledge of the law; and
3. enhance the student's understanding of the social, cultural, historical, economic and political development of the law in our society or world.

The minor is designed for students who plan to attend law school or who contemplate careers in fields closely related to the legal profession. Students who exhibit exceptional critical thinking and writing skills are highly successful in their legal studies. It is expected that students in the minor will be able to think both logically and creatively about the law and its philosophical basis. In addition, students will be able to effectively apply legal principles

to various factual problems, a rudimentary part of the case book method of legal study.

Minor requirements

The 18 semester hour Minor in Prelaw consists of nine hours of required courses and nine hours of elective courses to be selected with advisement. Students may not count classes towards both completion of their major and the Prelaw minor.

	Semester Hours
Core Classes (select three classes)	9
COM 422 Argumentation, Critical Reasoning and Public Communication	
CRJ 360 Substantive Criminal Law	
LES 306 Business Law	
POL 470 Law and the Political Order	
Electives	9
Students must select nine hours of courses with advisement to complete the minor.	

Electives. The nine hours of electives must be strategically assembled from courses which are either reflective of the different types of law they are interested in studying (e.g., business law, civil liberties, criminal law, environmental law, family law, international law, legal history and jurisprudence, and mental health law), or which enable them to develop critical thinking and writing skills. A list of elective courses which may be used towards completion of the minor is available from the College of Human Services Advising Office or from a member of the Prelaw Advising Committee.

Communication Studies

COM 100 Introduction to Human Communication (3)

fall, spring

A topics-oriented introduction to basic theories, dimensions, and concepts of human communicative interaction and behavior. Fee. General studies: SB.

COM 222 Argumentation (3)

once a year

Philosophical and theoretical foundations of argumentation, including a comparison of models of advocacy and evidence. Prerequisite: ENG 101 (or 105). General studies: L.

COM 225 Public Speaking (3)

fall, spring

Verbal and nonverbal communication in platform speaking. Discussion and practice in vocal and physical delivery and purposeful organization of public communication. Fee. Prerequisite: ENG 101 (or 105). General studies: L.

COM 230 Small Group Communication (3)

spring

Principles and processes of small group communication, attitudes and skills for effective participation and leadership in small groups, small group problem solving, and decision making. General studies: SB.

COM 259 Communication in Business and the Professions (3)

fall

Interpersonal, group, and public communication in business and professional organizations. Fee.

COM 308 Empirical Research Methods in Communication (3)

fall, spring

Examination of social science approaches to the study of communication, including experimental, survey, descriptive, and other quantitative approaches. Prerequisite: ENG 101 (or 105). General studies: L.

COM 309 Rhetorical, Interpretive, and Critical Methods in Communication (3)

fall, spring

Examination of humanistic and qualitative approaches to communication. Introduction of textual, interactional and ethnographic methods.

COM 310 Relational Communication (3)

once a year

This course examines communication processes as they relate to relationship development, maintenance, and termination.

COM 312 Communication, Conflict, and Negotiation (3)

once a year

Theories and strategies of communication relevant to the management of conflicts and the conduct of negotiations.

COM 316 Gender and Communication (3)

once a year

Introduction to gender-related communication. Verbal, nonverbal, and paralinguistic differences and similarities are examined within social, psychological, and historic perspectives. General studies: C.

COM 320 Communication and Consumerism (3)

once a year

Critical evaluation of messages designed for public consumption. Perceiving, evaluating, and responding to political, social, and commercial communication. General studies: SB.

COM 321 Rhetorical Theory and Research (3)

once a year

Historical development of rhetorical theory and research in communication, from classical antiquity to the present. Prerequisite: ENG 101 (or 105). General studies: L/HU.

COM 324 Rhetoric and Media Criticism (3)

once a year

Critical examination of media arts, including cinema, television, and video. Application of rhetorical, textual, and interpretive methods of criticism.

COM 325 Advanced Public Speaking (3)

selected semesters

Social and pragmatic aspects of public speaking as a communicative system; strategies of rhetorical theory and the presentation of forms of public communication.

COM 329 Persuasion (3)

once a year

Variables that influence and modify attitudes and behaviors of message receivers, including analysis of theories, research, and current problems.

COM 353 Professional Communication (3)

once a year

Introduction to both verbal and written professional communication styles and technologies in preparation for communication-related internships and careers.

COM 371 Cross-Cultural Communication Perspectives (3)

selected semesters

Exploration of different cultures' approaches to theories of and practices in social interaction and public discourse. General studies: G.

COM 382 Classroom Apprenticeship (1-3)*fall, spring*

Nongraded credit for students extending their experience with a content area by assisting with classroom supervision in other COM courses. Maximum 3 semester hours each semester. Prerequisite: instructor approval.

COM 394 Special Topics (1-3)*selected semesters*

Variable topics course designed around specific themes, concepts, and questions central to the study of communication. Prerequisite: instructor approval.

COM 410 Interpersonal Communication Theory and Research (3)*selected semesters*

Survey and analysis of major research topics, paradigms, and theories dealing with message exchanges between and among social peers. Prerequisite: COM 308 or 309, or instructor approval. General studies: SB.

COM 411 Communication in the Family (3)*selected semesters*

A broad overview of communication issues found in marriage and family life, focusing on current topics concerning communication in the family. General studies: SB.

COM 414 Crisis Communication (3)*selected semesters*

Role of communication in crisis development and intervention.

COM 416 Gender, Race, Colonialism, and Media (3)*once a year*

Exploration of how the mass media constructs gender and race and perpetuates colonial views of minorities and varied nationalities.

COM 417 Communication and Aging (3)*once a year*

Critical study of changes in human communicative patterns through the later adult years, with attention on intergenerational relationships and self-concept functions.

COM 421 Rhetoric of Social Issues (3)*selected semesters*

Critical rhetorical study of significant speakers and speeches on social issues of the past and present. Prerequisite: COM 321 or instructor approval. General studies: HU.

COM 422 Argumentation, Critical Reasoning and Public Communication (3)*fall, spring*

Advanced study of argumentation theories and research as applied to public forums including: political, business, and legal contexts. Prerequisites: COM 222, ENG 101 (or 105), or instructor approval. General studies: L.

COM 424 Television Studies and Criticism (3)*once a year*

Survey of critical and historical approaches to television as a medium; to television research; and to television's effects. Prerequisite: COM 309 or instructor approval.

COM 429 Semiotics and Visual Communication (3)*selected semesters*

Semiotic analysis of mediated forms of communication, including film, television, and photography. Includes the political and aesthetic dimensions of images. Prerequisite: COM 309 or instructor approval.

COM 430 Leadership in Group Communication (3)*selected semesters*

Theory and process of leadership in group communication, emphasizing philosophical foundations, contemporary research, and applications to group situations.

COM 450 Theory and Research in Organizational Communication (3)*once a year*

Critical review and analysis of the dominant theories of organizational communication and their corollary research strategies. Prerequisite: COM 308 or 309, or instructor approval. General studies: SB.

COM 451 Employee Participation Processes in Organizations (3)*selected semesters*

Communication principles and practices associated with employee empowerment, team-based organizing, and similar employee involvement processes. Prerequisite: COM 308 or COM 309 or instructor approval.

COM 453 Communication Training and Development (3)*selected semesters*

Examination of the procedures and types of communication training and development in business, industry, and government. Prerequisite: COM 308 or instructor approval.

COM 454 Rhetorical and Critical Approaches to Public Relations (3)*once a year*

An historical and contemporary account of how public relations messages build corporate identities and persuade audiences by shaping public values. Prerequisite: COM 309 or instructor approval.

COM 456 Political Communication (3)*selected semesters*

Theory and research related to political campaign communication. The persuasive process of political campaigning, the role of the media, the candidate and image creation.

COM 457 New Media (3)*once a year*

Exploration of how new communication and information technologies affect communication and culture. Prerequisite: COM 308 or 309.

COM 463 Cultural and Intercultural Communication Theory and Research (3)

once a year

Survey and analysis of major theories and research dealing with communication within cultures and between people of different cultural backgrounds. Prerequisite: COM 308 or 309, or instructor approval. General studies: SB, G.

COM 465 Intercultural Communication Workshop (1-3)

selected semesters

Experientially based study of communication between members of different cultures designed to help students improve their intercultural communication skills.

COM 471 International Communication (3)

selected semesters

Exploration of the political, economic, socio-cultural, and communicative dimensions of mediated communication across borders and the processes of globalization. Prerequisite: COM 463 or instructor approval. General studies: G.

COM 475 Nonverbal Communication Theory and Research (3)

selected semesters

Critical study of theories/research concerning nonlinguistic aspects of communication. Functions of nonverbal behaviors in various communication contexts are examined.

COM 484 Internship (1-12)

fall, spring

Supervised field experience. Fee. Prerequisite: approval of Coordinator of Internship programs.

COM 502 Theory and Practice in Communication and Persuasion (3)

once a year

Theoretical exploration of communicative and persuasive practices as applied in various contexts. Surveys classical, modern, and contemporary theories of persuasion.

COM 505 Methods in Applied Communication Research (3)

once a year

Examination of the intellectual, practical, and ethical dimensions of engaging in applied research. Emphasis on empirical and quantitative methods.

COM 506 Humanistic Inquiry and Field Research in Communication (3)

once a year

Examination of interpretive, critical, and rhetorical approaches to communication and advocacy; includes hermeneutics, ethnography, and cultural studies.

COM 515 Ethical Issues in Communication (3)

selected semesters

Variable topics course examining the ethical issues or concerns related to communication. Course may examine research, theory, and/or practice. Prerequisite: COM 502.

COM 516 Conflict and Negotiation (3)

selected semesters

Survey of conflict strategies in interpersonal, group, and organization settings. Examines theoretical and practical approaches to conflict and negotiation.

COM 520 Communication Campaigns (3)

selected semesters

Exploration of the theory and practice of developing effective public communication strategies aimed at general or specific audiences. Prerequisite: COM 502.

COM 522 Argumentation and Advocacy (3)

selected semesters

Introduction to various models of argumentation and their applications to various spheres of advocacy.

COM 531 Communication and Social Change (3)

selected semesters

Examination of human communication and technologies of communication as agents of social change within groups, communities, organizations, and/or cultures. Prerequisite: COM 502.

COM 532 Relational Dynamics in Communication (3)

selected semesters

Relational communication examined through principles of personal relationships and social interaction, includes discussion of reciprocity, dialogue, and equality. Prerequisite: COM 502.

COM 550 Advocacy in Organizational Settings (3)

selected semesters

Examines issues of upward influence, the expression of dissent, and grievance systems within organizational contexts. Prerequisite: COM 502.

COM 551 Democracy and Power in Organizations (3)

selected semesters

Examination of structural, relational, and symbolic dimensions of organizational communication and discourses. Prerequisite: COM 502.

Key to General Studies

Credit Abbreviations

L Literacy and critical inquiry core courses

MA Mathematics core courses

CS Computer/statistics/quantitative applications core courses

HU Humanities and fine arts core courses

SB Social and behavioral sciences core courses

SG Natural sciences-general core courses

SQ Natural sciences-quantitative core courses

C Cultural diversity in the United States courses

G Global awareness courses

H Historical awareness courses
, and
/ or

COM 557 Communication and Technology (3)*selected semesters*

Assesses technology's role in the social dynamics of human interaction. Focus on the impact of technology and related policy issues. Prerequisite: COM 502.

COM 565 Communication, Globalization, and Diversification (3)*selected semesters*

Exploration of the forces leading to increased intergroup contact and their impact on social, economic, and political dynamics. Prerequisite: COM 502.

COM 570 Communication and Social Advocacy in Context (3)*spring in even years*

Variable topics course exploring the intersection of communication and advocacy in specific contexts and addressed in other elective courses.

COM 593 Applied Project (1-6)*fall, spring*

Preparation of a supervised applied professional project.

COM 599 Thesis (1-6)*fall, spring*

Supervised research focused on preparation of thesis, including literature review, research, data collection and analysis, and writing.

Criminal Justice

CRJ 100 The Justice System (3)*fall, spring*

Overview of the justice system. Roles of law enforcement personnel, the courts, and correctional agencies. Philosophical and theoretical views in historical perspective. General studies: SB.

CRJ 200 Topics in Concepts and Issues of Justice (3)*fall*

Use of critical thinking skills to analyze and comprehend controversial social issues. May be repeated for credit with different titles. General studies: SB.

CRJ 230 The Police Function (3)*fall, spring*

Introduction to policing in the United States covering the history of police, contemporary police work, and problems in policing.

CRJ 240 The Correctional Function (3)*fall, spring*

This course introduces students to the structure and function of the corrections system from historical and contemporary perspectives.

CRJ 302 Research Methods (3)*fall, spring*

Focus is on developing and evaluating research designs, data collection, and the relationship between validity and reliability. Methods for conducting research are also stressed. Pre or corequisite: CRJ 100 or instructor approval.

CRJ 303 Statistical Analysis (3)*fall, spring*

Introduction to the fundamentals and application of descriptive and inferential statistics, with emphasis in the administration of justice area. Pre or corequisite: the university mathematics requirement; CRJ 100 or instructor approval. General studies: CS.

CRJ 304 Criminology (3)*fall, spring*

Provides a basic overview of the nature, the causes and consequences, and the theories of criminal behavior. Pre or corequisite: CRJ 100 or instructor approval.

CRJ 305 Women, Crime, and Justice (3)*fall, spring*

The study of women as offenders, victims, and professionals in the criminal justice system. Pre or corequisite: CRJ 100. General studies: C.

CRJ 306 Race, Ethnicity, and Justice (3)*fall, spring*

The study of minority issues in the criminal justice system. Pre or corequisite: CRJ 100. General studies: C.

CRJ 312 Police and Culture (3)*once a year*

Covers broad concept of culture, theoretical approaches to police subculture, and major themes that characterize police culture (suspicion, danger, solidarity, and isolationism). Prerequisites: CRJ 100, 230.

CRJ 314 Innovations in Policing (3)*once a year*

Examine current theories and research findings that guide police work, and the practical implications of evaluation within police departments. Prerequisites: CRJ 100, 230.

CRJ 315 Police Organization and Management (3)*once a year*

The course provides students with a thorough understanding of the structure, processes, and behavior of police organizations. Prerequisites: CRJ 100, 230.

CRJ 320 The Adjudication Function (3)*once a year*

History and development of courts, trial by jury, and other dispute resolution mechanisms; selection and removal of judges and juries; organization, structure, and jurisdiction of courts; trial and nontrial processes of the judiciary. Pre or corequisite: CRJ 100.

CRJ 340 Juvenile Justice (3)*fall, spring*

A critical examination of the history and development of the juvenile court and the juvenile justice system. Pre or corequisite: CRJ 100.

CRJ 350 Law and Social Control (3)*once a year*

Resolution of social issues through the application of law as an agent of social control. Nature, sanctions, and limits of law. Categories of law and schools of jurisprudence. Pre or corequisite: CRJ 100. General studies: SB.

CRJ 360 Substantive Criminal Law (3)

fall, spring

Criminal liability. Crimes against persons, property, and society. Governmental sanctions of individual conduct as formulated by legislatures and the courts. Pre or corequisite: CRJ 100.

CRJ 410 Procedural Criminal Law (3)

fall, spring

The criminal process. Constitutional and legal problems associated with arrest, search and seizure, and due process of law. Prerequisite: CRJ 100.

CRJ 420 Imperatives of Proof (3)

once a year

Problems and means of establishing identity and fact in relation to arrest, detention, adjudication, sentencing, and correctional case management. Prerequisite: CRJ 100.

CRJ 430 Correctional Law (3)

once a year

The study of the rights of inmates and the duties of corrections officials. Prerequisite: CRJ 100, 240.

CRJ 441 Prevention of Crime and Delinquent Behavior (3)

once a year

Theories of prevention, individual, group, and community approaches: intervention at appropriate stages; contemporary law enforcement and corrections practices. Prerequisite: CRJ 100.

CRJ 442 Community Relations in the Justice System (3)

once a year

Focus on developing an informed plan and policy for incorporating research findings about the surrounding community within various justice services and agencies. Topics include social stratification, minority groups, and victimology. Prerequisite: CRJ 100.

CRJ 443 Probation and Community Corrections (3)

once a year

This course examines the probation and parole functions as well as the numerous and diverse types of community corrections programs. Prerequisite: CRJ 100, 240.

CRJ 461 Domestic Violence (3)

once a year

Legal, historical, theoretical, and treatment aspects of domestic violence, including child abuse, woman battering, incest, and marital rape. Prerequisite: CRJ 100.

CRJ 462 Gangs (3)

once a year

A critical examination of the history and development of gangs, including criminal justice system responses to gangs and gang related behaviors. Prerequisite: CRJ 100.

CRJ 463 Occupational Crime (3)

once a year

Overview of major issues in business, professional, and official rule violations. Includes consumer fraud, securities violations, unethical professionalism, and political corruption. Prerequisite: CRJ 100.

CRJ 464 Organized Crime (3)

once a year

The nature of organized crime and its illegal activities, theories of containment, and efforts by justice agencies to counter its dominance in society. Prerequisite: CRJ 100.

CRJ 470 Discretionary Justice (3)

once a year

Use/abuse, key issues/manifestations of discretion in legal system and other societal institutions. Theoretical/empirical linkages between discretion and discrimination, based on race, ethnicity, and gender. Prerequisites: CRJ 100, ENG 101 (or 105). General studies: L/SB.

CRJ 484 Internship (1-12)

fall, spring, summer

Assignments in a justice-related placement designed to further the student's integration of theory and practice. Placements are arranged through consultation with students and agencies. May be taken for a total of up to 12 hours credit, of which a maximum of 6 are applied to the major. Students must consult with the program to arrange internships.

CRJ 485 Student Assessment (0)

fall, spring, summer

Students may attend a mid-semester information session on the assessment process. At the end of the semester, students will take part in a standardized examination and self-administered survey. "Y/E" grade only. Students must register for this class their final semester.

CRJ 490 Senior Seminar in Criminal Justice (3)

Covers a variety of topics in the criminal justice system. Content varies with each offering. May be repeated for credit up to a maximum of 6 hours. Prerequisite: completion of Criminal Justice and Criminology core courses with a minimum 2.00 GPA. General studies: L.

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CRJ 499 Individualized Instruction (1-3)*fall, spring, summer*

Original study or investigation in the advanced student's field of interest under the supervision of a faculty member. May be repeated for credit up to a maximum of 6 hours, all applicable to the major. Readings, conferences, tutorials. Prerequisite: CRJ 100.

CRJ 531 Seminar in Criminal Justice (3)*fall*

An overview of the American criminal justice system with emphasis on policy issues in police, courts, sentencing, corrections. Prerequisite: Admission to MACJ program or by instructor approval.

CRJ 532 Seminar in Criminology (3)*spring*

Theory and research on the nature, causes and prediction of criminal careers and events. Prerequisite: Admission to MACJ program or by instructor approval.

CRJ 533 Criminal Justice Planning (3)*spring*

Course examines the application of alternative models of strategic planning to the criminal justice systems. Prerequisite: Admission to MACJ program or by instructor approval.

CRJ 534 Program Evaluation in Criminal Justice (3)*fall*

The course covers methods of program evaluation, principals of research design, and evaluation tools and resources. Prerequisite: Admission to MACJ program or by instructor approval.

CRJ 535 Statistical Tools for Criminal Justice (3)*fall*

This course focuses on essential statistical analysis that can be used by persons working in criminal justice and related agencies. Prerequisite: Admission to MACJ or by instructor approval.

CRJ 551 Applied Data Analysis in Criminal Justice (3)*spring*

This course examines a variety of tools used in the analysis of criminal justice data including GIS mapping. Prerequisite: Admission to MACJ program or by instructor approval.

CRJ 552 Seminar in Policing (3)*fall*

Graduate level review of policing and police organizations. Seminar examines research on police strategies and practices designed to address crime. Prerequisite: Admission to MACJ program or by instructor approval.

CRJ 553 Courts and Sentencing (3)*spring*

An overview of the nature, proposed principles, and theoretical doctrine of the courts and sentencing policies in criminal justice.

CRJ 554 Seminar in Corrections (3)*spring*

Theory, research, and policy issues regarding community based and institutional correction programs. Prerequisite: Admission to MACJ program or by instructor approval.

CRJ 555 Seminar in Women and Crime (3)*spring*

Introduces students to issues regarding women and the criminal justice system, focusing on their roles as offenders, victims and professionals. Prerequisite: Admission to MACJ program or by instructor approval.

CRJ 556 Seminar in Criminal Justice Organization and Management (3)*spring*

Graduate level review of policing and police organizations. Seminar examines research on police strategies and practices designed to address crime. Prerequisite: Admission to MACJ program or by instructor approval.

CRJ 593 Criminal Justice Policy**Analysis Project (1-6)***fall, spring, summer*

Students will apply statistical, evaluation, and planning skills and tools to criminal justice policy and operational issues. Prerequisite: Admission to MACJ program or by instructor approval.

CRJ 598 Special Topics in Criminal Justice (1-3)*fall, spring*

Topics may include restorative justice, drugs and crime, juvenile justice, community policing, community corrections, crime prevention, and legal issues.

Gerontology

GRN 400 Perspectives on Aging (3)*fall, spring*

A broad overview of gerontological issues – physical aging, retirement, living options, caregiving, theoretical background, death, etc. Cross-listed as SOC 400. General studies: SB.

GRN 420 Health Aspects of Aging (3)*fall, spring, summer*

Examines biological, social, and behavioral aspects of health in the later years. The organization and delivery of care are considered. General studies: SB.

GRN 430 Multidisciplinary Approaches to Gerontology (3)*selected semesters*

Examines literature that each discipline brings to the study of gerontology. Covers both theory and practice. General studies: SB.

GRN 431 Caregiving (3)*selected semesters*

Examines theory and practice of caregiving for the senior population.

GRN 440 Aging and Wellness (3)

selected semesters

One-on-one service/experiential learning with seniors from the community. May be repeated for credit.

GRN 450 Biology of Aging (3)

selected semesters

Examines normal biological aging and changes in the functional capabilities in the elderly.

GRN 460 Alzheimer's and Related Dementias (3)

selected semesters

Familiarization with Alzheimer's disease and related dementias from a caregiver's perspective.

GRN 530 Multidisciplinary Approaches to Gerontology (3)

selected semesters

Examines literature that each discipline brings to the study of gerontology. Covers both theory and practice.

GRN 531 Caregiving (3)

selected semesters

Examines theory and practice of caregiving for the senior population.

GRN 540 Aging and Wellness (3)

selected semesters

One-on-one service/experiential learning with seniors from the community. Cross-listed as SWG 517 (available at Tempe campus). Credit is allowed for only GRN 540 or SWG 517.

GRN 550 Biology of Aging (3)

selected semesters

Examines normal biological aging and changes in the functional capabilities in the elderly.

GRN 560 Alzheimer's and Related Dementias (3)

selected semesters

Familiarizes students with Alzheimer's disease and related dementias from a caregiver's perspective

Health Science

HES 301 Adult Fitness I (1)

fall, spring, summer

Physical fitness and benefits of exercise. Emphasis on fitness assessment and designing an individualized assessment program. 2 hours a week. "Y/E" grade only. Not open to students with credit for EPE 301 or 325 or 494 or HES 494. Fee.

HES 302 Adult Fitness II (1)

fall, spring, summer

Continuation of HES 301. 2 hours a week. "Y/E" grade only. Not open to students with credit for EPE 301 or 325 or 494. Fee. Prerequisite: HES 301.

HES 303 Adult Fitness III (1)

fall, spring, summer

Continuation of HES 302. 2 hours a week. "Y/E" grade only. Not open to students with credit for EPE 301 or 325 or 494. Fee. Prerequisites: HES 301, 302.

HES 394 Special Topics (1)

fall, spring

Selected topics in Health Science, such as Tai Chi and Yoga. "Y/E" grade only.

Recreation and Tourism

REC 120 Leisure and Quality of Life (3)

fall, spring

Conceptual foundations for understanding the role of leisure in quality of life, socially, historically, psychologically, culturally, economically, and politically. General studies: SB.

REC 210 Leisure Delivery Systems (3)

selected semesters

Introduction to development, management, and organization of the public, not-for-profit, and private sectors for the leisure services profession.

REC 301 Leadership in Recreation and Tourism (3)

fall

Leadership theory and strategies applied to recreation and tourism settings, emphasizing group dynamics, motivational processes, and supervisory skills.

REC 302 Recreation and Tourism for Diverse Populations (3)

fall

The role of recreation and tourism in serving the needs of culturally, physically, emotionally, mentally, and demographically diverse populations. Involves fieldwork. General studies: C.

REC 303 Programming Recreation and Tourism Services (3)

spring

Foundations for effective programming of leisure services in public, not-for-profit, and private sectors. Involves fieldwork. Prerequisite: Recreation and Tourism Management major status or instructor approval.

REC 304 Recreation and Tourism Areas and Facilities Management (3)

spring

Principles of management, care, function, and maintenance of recreation and tourism areas, facilities, and resources. Field and classroom based. General studies: L.

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REC 340 Outdoor Survival (3)*selected semesters*

Interdisciplinary approach to outdoor survival, including attitudes, psychological stress, physiological stress, preparation, hypothermia, navigation, flora, and wildlife. Field trips required.

REC 345 Team Building Strategies (3)*summer*

Exploration of the concepts and strategies for facilitating team building, self-confidence, and positive self-esteem in situations across the lifespan.

REC 360 Policy, Planning, Development of Recreation and Tourism Resources (3)*selected semesters*

An investigation of the policy, planning, development, and management practices related to the provision of recreation and tourism opportunities.

REC 373 Leisure Travel and Tourism (3)*fall*

An examination of leisure travel and tourism, tourist behavior, and the effect of tourism on communities. Prerequisite: ENG 101 (or 105). General studies: SB.

REC 401 Administration of Recreation and Tourism Services (3)*spring*

Basic application of management principles to recreation and tourism services. Includes budgeting, personnel actions, legal issues, and public relations. Involves fieldwork. Prerequisite: REC 210.

REC 402 Evaluation and Assessment in Recreation and Tourism (3)*spring*

In-depth development of a program evaluation. Specification of objectives, instrument development and administration, data analysis, and reporting findings. Prerequisite: REC 210 or instructor approval.

REC 403 Professional Development Seminar (3)*fall*

Emphasis on current professional issues and refinement of professional philosophy and competencies that enable transition from student to professional. Prerequisite: Recreation and Tourism Management major.

REC 404 Marketing Recreation and Tourism (3)*fall*

Principles of marketing and promotional strategy for recreation and tourism operations. Emphasizes case study experience with leading professionals.

REC 450 Leisure and Aging (3)*spring*

An examination of the factors influencing leisure among older adults, including policy issues and program service implications. Involves fieldwork.

REC 451 Grant Writing for Human Service Professionals (3)*fall, spring, summer*

How to increase grant funding: creating fundable ideas, identifying sponsors, following guidelines, writing effectively, constructing budgets, responding to reviewers.

REC 453 Volunteer Management in Human Service Organizations (3)*fall*

Administration of volunteer service programs. Study and analysis of volunteer personnel process.

REC 454 Human Services for At-Risk Youth (3)

Overview of policy and programs affecting at-risk youth. Includes examination of risk factors and programmatic solutions to them.

REC 458 International Tourism (3)*selected semesters*

A global examination of international tourism and its significance as a vehicle for social and economic development. General studies: G.

REC 473 Tourism Management (3)*selected semesters*

Operations and management of human, financial, environmental, and physical plant resources in travel and tourism enterprises.

REC 475 Entrepreneurial Recreation and Tourism (3)*spring*

Examination of the development, management, and future of for-profit ventures in recreation and tourism.

REC 484 Senior Internship (1-12)*fall, spring, summer*

Supervised field experience in selected recreation and tourism management enterprises. Fee. Prerequisites: Recreation and Tourism Management major or minor; for major, all 300 level major core courses completed; 2.00 GPA in major or minor.

REC 486 Special Events Management (3)*fall*

Principles of programming and managing special events for diverse populations. Class plans, conducts, and evaluates a community special event. Involves fieldwork.

REC 487 Special Events Management, Advanced (3)*spring*

Advanced principles of special event sponsorship, public relations, marketing, contracting, risk management, and financial management. Prerequisite: REC 486 or REC 598 ST: Special Events Management or COM 494 ST: Special Events Management or instructor approval.

REC 494 Special Topics (1-4)*fall, spring*

Topics in recreation, parks and tourism including commercial recreation, special events management, professional development seminar, management issues in leisure studies, issues in clinical therapeutic recreation, and activities and facilities modification in therapeutic recreation.

Social Work (Undergraduate)

SWU 271 Introduction to Social Work: Social Problems and Social Justice (3)

fall

Descriptive and historical perspectives of social problems, social justice issues and society's response to them. General studies: SB, H.

SWU 291 Social Service Delivery Systems (3)

spring

Introduction to federal and state social service delivery systems as well as private social service agencies. Purpose and structure of community resources will be explored. During the semester, students will be required to complete 40 hours of service learning in a social agency. Prerequisite: SWU 271 or instructor approval.

SWU 301 Human Behavior in the Social Environment I (3)

fall, spring

Introduction to interrelation of bio-psycho-sociocultural systems and their effect on behavior, birth-adolescence, focused on southwestern ethnic and cultural groups. Prerequisites: ENG 101 (or 105); PGS 101; SOC 101 (or 301). Pre or corequisites: SWU 271, 291; course in Human Biology. General studies: L.

SWU 310 Social Work Practice I (3)

fall, spring

Introduction to social work methods, emphasizing the following skills: relationship development, cross-cultural interviewing, communication patterns, and case-recording. Prerequisites: SWU 271, 291. Pre or corequisite: SWU 301.

SWU 331 Social Policy and Services I (3)

fall

History, philosophy, and values of social welfare; function and role of social welfare in society; development of the social work profession and practice. Prerequisites: ECN 111; POL 110; SWU 271, 291. General studies: H.

SWU 402 Human Behavior in the Social Environment II (3)

spring

Sequel completing study of life span development and behavior which forms base for social work practice. Prerequisite: SWU 301. General studies: SB.

SWU 410 Social Work Practice II (3)

fall

Introduction to generalist social work; major areas of knowledge, values and skills basic to the social work helping process focused on individuals and families. Prerequisites: PHI 101; SWU 301, 310; Social Work major. Corequisites: SWU 412, 413.

SWU 411 Social Work Practice III (3)

spring

Applications of theoretical frameworks to social work practice at group and community levels. Prerequisites: SWU 410, 412, 413; Social Work major. Corequisites: SWU 414, 415. Pre or corequisite: SWU 420.

SWU 412 Field Instruction I (5)

fall

Sixteen hours a week of supervised practice in an approved placement. "Y/E" grade only. Fee. Prerequisite: Social Work major. Corequisites: SWU 410, 413.

SWU 413 Field Instruction Seminar I (1)

fall

Field-focused seminar, including practice evaluation. 1.5 hours a week. Prerequisite: Social Work major. Corequisites: SWU 410, 412.

SWU 414 Field Instruction II (5)

spring

Sixteen hours a week of supervised practice in an approved placement. "Y/E" grade only. Fee. Prerequisites: SWU 410, 412, 413; Social Work major. Corequisites: SWU 411, 415.

SWU 415 Field Instruction Seminar II (1)

spring

Field-focused seminar, including practice evaluation. 1.5 hours a week. Prerequisites: SWU 410, 412, 413. Corequisites: SWU 411, 414.

SWU 420 Practice-Oriented Research (3)

fall, spring

Application of scientific principles to field practice, problem formulation, intervention procedures, and impact assessment in social work. Prerequisite: SWU 310. Pre or corequisites: an approved course in data analysis techniques or instructor approval.

SWU 432 Social Policy and Services II (3)

spring

Contemporary social, political, and economic issues. Special emphasis on poverty and inequality in the Southwest. Analysis and development of social welfare policies and programs. Prerequisite: SWU 331.

SWU 474 Ethnic/Cultural Variables in Social Work (3)

fall, spring

A basic conceptual approach to understanding ethnic/cultural variables of southwestern ethnic minorities and how these factors influence social work practice. General studies: C.

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/ or

SWU 494 Special Topics (1-4)*fall, spring*

Topics in Social Work related to in-depth theory and practice in a specific social work area, including child welfare, gerontology, domestic violence, mental health, disability, culturally-sensitive practice, family intervention, advocacy, crime and delinquency, school-based practice, and others.

Social Work (Graduate)**SWG 503 Development of Families in Oppressive Context (3)***fall*

Course addresses the development of healthy families and children. Essential tasks of human development and theories that inform practice are explored. Prerequisite: admission to MSW program or instructor approval.

SWG 504 Theories of Human Behavior (3)*spring*

Course addresses development of healthy adults and human behavior in groups, organizations, and communities. Prerequisite: SWG 503

SWG 512 Values and Ethics of Social Work Practice I (3)*fall*

Develops a basic understanding of diverse ethical systems and their application to a broad range of human problems in various social and cultural contexts. Prerequisite: admission to MSW program or instructor approval.

SWG 513 Advanced Social Work Generalist Practice II (3)*spring*

Building on SWG 512, this course assists students in continuing to develop and apply a generalist framework of social work practice. Theories of practice are examined. Prerequisite: SWG 512 or instructor approval.

SWG 520 Research and Advocacy (3)*spring*

Develops knowledge and skills needed to utilize and engage in social research related to advocacy issues and the evaluation of social work practice. Prerequisites: undergraduate statistics course; admission to MSW program or instructor approval.

SWG 532 Policy and Social Change (3)*fall*

An overview of the history, development, pertinent concepts, skills and definitions associated with social welfare problems and policies. Prerequisite: admission to MSW program or instructor approval.

SWG 534 Diversity and Underserved Populations (3)*fall*

Examines issues of privilege and oppression, including their impact on the social work process, with the goal of developing a culturally competent master's level social worker. Prerequisite: admission to MSW program or instructor approval.

SWG 540 The Professional Experience I (3)*fall*

Engages the students in 150 clock hours of supervised social work practice and provides opportunities to apply classroom learning in the field setting. "Y/E" grade only. Fee. Prerequisite: admission to MSW program or instructor approval. Corequisite: SWG 512.

SWG 543 The Professional Experience II (5)*spring*

Engages the students in 250 hours of supervised social work practice and provides opportunities to apply classroom learning in the field setting. "Y/E" grade only. Fee. Prerequisite: SWG 512. Corequisite: SWG 513.

SWG 598 Special Topics (1-4)*fall, spring*

Topics in Social Work related to in-depth theory and practice in a specific social work area, including child welfare, gerontology, domestic violence, mental health, disability, culturally-sensitive practice, family intervention, advocacy, crime and delinquency, school-based practice, and others. Prerequisite: admission to MSW program or instructor approval.

SWG 600 Foundation for Advanced Practice (3)*summer*

Course will prepare student for advanced generalist study and practice through an exploration of social work research and theory. Prerequisites: admission into advanced standing; undergraduate statistics course.

SWG 607 Social Work Perspective in Alcohol and Drug Addiction (3)*selected semesters*

This course engages students in analyzing the social impact of alcohol and drugs and prepares them to team with drug and alcohol counselors. Prerequisite: completion of foundation courses or advanced standing or instructor approval.

SWG 610 Advanced Social Work Practice III (3)*fall*

This course assists students in advanced theoretical understanding and practice with families, groups, and communities. Prerequisite: completion of foundation courses or advanced standing or instructor approval. Corequisite: SWG 645, 693.

SWG 612 Advanced Generalist Social Work Practice IV (3)*spring*

Integration of a multilevel approach to practice with critical choice theories and interventions. Focus on groups, organizations, and communities and their impact on social work practice. Prerequisite: SWG 610. Corequisite: SWG 646, 693.

SWG 615 Effective Intervention with Children and Adolescents (3)*spring*

Provides a framework of knowledge, theories, and skills for effective social work practice with vulnerable children and adolescents. Prerequisite: completion of foundation courses or advanced standing or instructor approval.

SWG 625 Violence Across the Life Cycle (3)

spring

Course examines contributions of various theories and empirical studies in understanding personal and societal consequences of violence. Prerequisite: completion of foundation courses or advanced standing or instructor approval.

SWG 626 Crisis Intervention and Short-Term Treatment (3)

once a year

A comprehensive analysis of crisis and solution-focused brief intervention strategies and approaches used in advanced social work practice. Prerequisite: SWG 610 or instructor approval.

SWG 631 Advanced Policy Analysis (3)

fall

Course supports Advanced Generalist practice with emphasis on policy analysis and philosophy and politics of resource allocation and social welfare. Prerequisite: completion of foundation courses or advanced standing or instructor approval.

SWG 635 Advanced Policy – Children, Youth, and Families (3)

selected semesters

Provides knowledge base for analysis, implementation and advocacy of social policies and services for children, youth, and families. Prerequisite: completion of foundation courses or advanced standing or instructor approval.

SWG 637 Aging and Social Policy (3)

selected semesters

This course deals with policy and planning issues that are specific to the older adult populations in the United States. Prerequisite: completion of foundation courses or advanced standing or instructor approval.

SWG 645 The Professional Experience III (5)

fall, summer

Engages the students in 250 hours of supervised social work practice and provides opportunities to apply classroom learning in the field setting. “Y/E” grade only. Fee. Prerequisites: completion of foundation courses or advanced standing or instructor approval; SWG 543. Corequisite: SWG 610, 693.

SWG 646 The Professional Experience IV (5)

fall, spring

Engages the students in 250 hours of supervised social work practice and provides opportunities to apply classroom learning in the field setting. “Y/E” grade only. Fee. Prerequisites: completion of foundation courses or advanced standing or instructor approval; SWG 645. Corequisite: SWG 612, 693.

SWG 650 Grief and Loss (3)

spring

Addresses theory, research and interventions related to grief and loss, using the human life span as its organizing framework. Prerequisite: completion of foundation courses or advanced standing or instructor approval.

SWG 651 Theories of Aging (3)

spring

This course is a review and critique of theories that influence research, policy and social work practice with older adults. Prerequisite: completion of foundation courses or advanced standing or instructor approval.

SWG 652 Human Services for At-Risk Youths (3)

spring

This course emphasizes interdisciplinary and multidisciplinary approaches to addressing the problems that face youth today. Prerequisite: completion of foundation courses or advanced standing or instructor approval.

SWG 653 Theory and Practice of Family Therapy (3)

selected semesters

Provides advanced theoretical knowledge and family treatment models for the practice of social work with families. Prerequisite: completion of foundation courses or advanced standing or instructor approval.

SWG 655 Issues in Prevention (3)

spring

This course focuses on knowledge and skills in prevention of a multiplicity of problems and the promotion of healthy living. Prerequisite: completion of foundation courses or advanced standing or instructor approval.

SWG 693 Applied Project (1-3)

fall, spring

Preparation of a supervised professional project. Corequisite: SWG 645 or 646.

SWG 697 Special Topics in Working with Diverse Groups (3)

fall, spring, summer

These courses will: provide practice strategies for clients of specific marginalized groups; address access to resources; and describe the larger political context and policy issues that impact the particular group. Prerequisite: completion of foundation courses or advanced standing or instructor approval.

Omnibus courses: See [page 55](#) for omnibus courses that may be offered.

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